

Eaves Primary School- Person Specification - Class Teacher

Requirements	Attributes	Evidence AF - Application Form R - References I - Interview T - Observation of teaching
Essential Essential Essential Essential	Qualifications Qualified teacher status Appropriate phase training or experience in KS1 Evidence of recent professional development Degree in Education	AF AF AF AF
Essential Essential Essential Essential Essential	Professional Knowledge and understanding Knowledge and understanding of the new national curriculum Ability to use technology creatively to support teaching and learning Knowledge of legislation and guidance in relation to working with and the protection of children Knowledge and understanding of effective classroom organisation and planning Knowledge and understanding of behaviour strategies	AF, R, I, T R, I, T AF, R, I, AF, R, I, T AF, R, I, T
Essential Essential Essential Essential Essential Essential Essential Essential	Teaching Skills Experience of teaching across a range of year groups Evidence of successful teaching practices (NQT's only) Evidence of current teaching expertise (experienced teachers only) High quality and reflective practitioner who can evaluate critically to improve effectiveness Ability to use a range of teaching styles and strategies to ensure progress and achievement Ability to motivate and enthuse all learners Experience and knowledge of teaching children with special needs Can demonstrate effective planning, differentiation and assessment	AF, R, I AF, R, T AF, R, T AF, R, T AF, R, I, T T, I AF, R, T, I AF, R, T, I
Essential Essential Essential Essential Essential Essential Essential	Skills and Qualities Determination to strive for excellence Willingness to take full part in school life and activities Ability to work under pressure and meet deadlines Commitment to personal and professional development Good communication skills- both orally and in writing Good inter-personal skills and ability to work as part of a team Reflective and flexible, adaptable to change	AF, R, I AF, R, I R, I AF, R, I AF, R, I, T R, I, T AF, R, I